TGED

TRIPLE GREEN ENVIRONMENTAL DEVELOPMENT FOUNDATION

OCTOBER NEWSLETTER

2026



Greening the Future Together-One Community at a Time.

Inside This Edition

Topics	Page
The Founder's Desk	3
Did You Know?	4
October Feature Story.	5-6
Voices From The Field	7
September Eco-Riddle Answers Revealed.	8
Eco Riddle.	9
Intern Spotlight: Introducing Esther.	10-11
Catch-Up With Us/ Oppotunities to Explore.	12
Appreciation/Donate to Our Cause	13
Stay in the Loop.	14

Greening the Future Together. One Community at a Time.

From the Founder's Desk



Dear Friends, Supporters, and Volunteers,

When a flood comes, most of us ask how quickly we can get out. On our recent Green Voice programme, persons with disabilities spoke about what that moment is like for them, and I have not stopped thinking about it since.

It made me ask who our plans are really written for. Too often they are written for the person who can run, climb or wait for rescue, and everyone else is added later, if at all. Climate action that overlooks them is not action. It is an assumption, and we do not want TGED to make it.

That same question shaped how we worked this season. Through the Learning Connected Africa Programme, young professionals joined our team, the kind of people who are often told to gain experience before they can be trusted with real work.

We decided to trust them from the start. Our fundraising interns researched grants and mapped organisations that could partner with us. Our communications interns followed the World Cleanup Day walk with the Ekiti State Waste Management Agency and turned what they filmed into a documentary on waste management, then took on flooding, explaining what causes it and what it costs families and communities. I am proud we gave them work that mattered. It helps us speak for those whose stories are easy to miss.

Making room for people who are usually left out takes resources, and this is where I ask for your help.

TGED has been selected for the **New Africa Fund's Africa Fundraising Incubator**, and our November campaign is live. We are working towards **$5,000**, and eligible donations will be matched by the Fund. If you have ever read one of our updates and wished you could do something, please let this be that moment.

Whatever you can give, it will be used for the communities we serve. And if you cannot give, share this with one person who might. That, too, is support.

Donate here: https://bit.ly/3Wctuk6
Or through our donation page: https://tgedfoundation.org/donate-now/

Thank you for standing with us so far. The next 30 days are our chance to do more, and we would love you to be in them with us.

With gratitude,

Oluwaseyi Ebenezer, Esq.

Founder/Team Lead,
TGED Foundation

DID YOU KNOW?

Nature's Living Umbrellas:
Trees can reduce soil erosion by holding the soil together with their roots, helping to keep fertile land from washing away during heavy rainfall.





The Butterfly's Secret: Butterflies can taste with their feet! Special sensors on their feet help them identify plants and find the right leaves to lay their eggs on.

The Soil's Hidden Helpers: Earthworms create tunnels beneath the ground that allow air and water to reach plant roots, helping keep the soil healthy and fertile.





The Ocean's Oxygen Factory: Tiny ocean organisms called phytoplankton produce roughly half of the world's oxygen through photosynthesis. These microscopic life forms play a huge role in keeping our planet alive.

Feature Story











THE FLOODING CHALLENGES WE OFTEN OVERLOOK

"I was carrying a child when the floodwater swept away my walking stick. The child was too little to help me, and there was nobody to help me cross the road."

Mr. Abejide, who is visually impaired, shared this frightening experience of trying to cross a flooded road after losing the walking stick he relied on for support.

The challenge does not end at crossing a road. A bridge close to **Mr. Oni**'s home becomes flooded whenever it rains, often preventing him from going to work because he uses a wheelchair. On one occasion, as he attempted to cross, the floodwater pushed him into a nearby gutter.

These experiences show how flooding creates additional dangers for persons with disabilities, whose needs are often overlooked in emergency planning. Through **TGED Foundation's Green Voice** radio programme, both men had the opportunity to share their experiences and bring these challenges into public conversation.

During the discussion, Mr. Abejide called for persons with disabilities to be represented on the emergency preparedness teams of the National Emergency Management Agency (NEMA) and State Emergency Management Agencies (SEMAs), the national and state bodies responsible for coordinating disaster preparedness and response. Their inclusion would help ensure that emergency plans reflect the needs of those most affected.

The conversation was part of the second episode of TGED Green Voice, ***"Our Flood Experience: Featuring People with Disabilities,"*** aired on **30 October 2026** on Our People's FM 104.1, Ado-Ekiti.

Our flooding series continues in the next episode, bringing more community experiences into the conversation.

HELP US KEEP SHOWING UP FOR OUR COMMUNITIES



TGED Foundation has been selected for the New Africa Fund's (NAF) Africa Fundraising Incubator, an opportunity that will help us mobilise support for our work towards healthier environments and stronger communities.

As part of this opportunity, we launched a 30-day fundraising campaign on **1 November 2026,** with a target of US$5,000. Through NAF's matching support, eligible donations will be matched dollar for dollar, up to **$5,000**. Reaching our target would therefore bring the total available to support our work to **$10,000.**

Meaningful change takes more than one visit, one training or one tree planted. It requires returning to communities, supporting local action, helping children put environmental learning into practice and ensuring people's environmental concerns are heard. Your support will help us continue this work across our programmes, community initiatives, environmental advocacy and essential operations.

You do not have to give a large amount to make a difference. Every eligible contribution brings us closer to our goal and helps us maximise the matching support available.

Support TGED Foundation's fundraising campaign: https://bit.ly/3Wctuk6
Or through our donation page: https://tgedfoundation.org/donate-now/

The campaign runs until ***30 November 2026.*** Make a contribution and share the campaign with friends, family and colleagues.

Help us keep showing up for the communities and environment we serve.

SKILLS IN ACTION: INTERNSHIP EXPERIENCES AT TGED

LEARNING CONNECTED

TGED
TRIPLE GREEN ENVIRONMENTAL DEVELOPMENT FOUIDATION

What does it take to turn classroom knowledge into work that makes a difference? For four early-career professionals who joined TGED Foundation through the Africa Programme hosted by Learning Connected, the answer came through working on real assignments and contributing to the day-to-day work of an environmental organisation.

At TGED, **Esther Chidimma** and **Semiilore Adeniran** got a closer look at what it takes to sustain nonprofit work, from researching grant opportunities and understanding donor priorities to identifying potential partners.

For Esther, the experience was an opportunity to grow beyond her existing knowledge. "***It has broadened my perspective, strengthened my commitment to continuous learning and provided opportunities to connect, gain new knowledge and grow professionally.***"

In Communications, **Adetunla Funmilayo Olamide** and **Blessing George** explored how environmental issues can be researched, documented and communicated to the public. Through assignments such as covering TGED's commemoration of World Cleanup Day 2026 activities and producing an educational documentary on waste management, they saw how communication can extend the reach of environmental work.

Blessing George said that, "***This experience showed me how storytelling and documentation can preserve the value of an activity and extend its impact beyond the people who participated directly***."

The placements ended in October 2026, but the interns leave with more than experience to add to their CVs. They have had the opportunity to contribute to TGED's work while developing skills they can take into their next professional steps. We thank Learning Connected for making the placements possible and the interns for being part of our work.

September Eco-Riddle: Answers Revealed

1. I can be green, brown, or black. I look still, but I am full of life. A single handful may contain billions of living organisms. Farmers depend on me, yet I can disappear slowly beneath their feet.

What am I?
Answer: Soil.

2. I have no walls, yet I store water. I have no roof, yet I can protect a city from floods. Drain me, fill me, or destroy me, and the consequences may arrive downstream.

What am I?
Answer: A Wetland.

3. I am born from yesterday's waste. Microbes work on me in darkness. Given enough time and the right conditions, I can return nutrients to the soil.

What am I?
Answer: Compost.

4. I am not the weather today. I am not one heavy rainfall. I am the pattern you notice after many years of measurements.

What am I?
Answer: Climate.

5. I can be found in a bottle, a tyre, clothing, and even dust. I may be too small to see easily, but I can travel through water, soil and food chains.

What am I?
Answer: Microplastics.

ECO RIDDLE

1. I rise from oceans, lakes and wet ground without needing a staircase. I travel through the air as a gas, then can return as liquid droplets when conditions change.

What am I?

2. I rarely hunt my own meals. Instead, I feed on animals that have already died. By consuming carcasses, I help remove remains from the landscape and can reduce the spread of some diseases.

What am I?

3. I have no legs, yet I tunnel through the earth. My passages help air and water move through the ground, while my feeding and waste can improve soil structure

What am I?

4. I grow where land meets the sea, with roots that rise above muddy water. I provide shelter for young fish, trap sediment and help protect coastlines from erosion and storm impacts.

What am I?

5. I move people without burning petrol or diesel in an onboard engine. When powered by electricity, I can reduce exhaust pollution on the road, although my total environmental footprint depends on how I am made and charged.

What am I?

Think you know the answer? 🤔 Make your guess and check back in our next newsletter to see if you got it right!



Intern Spotlight

Introducing Esther Chidinma

Behind every TGED project are volunteers and interns who give their skills, conviction and ingenuity. Esther Chidinma is one of them. Meet her, and follow her journey at TGED Foundation.

- **Can you tell us a little about yourself?**

My name is Ndubisi Esther Chidimma. I am a Microbiology graduate with an interest in social impact, sustainable development, digital innovation and community development. I enjoy exploring how knowledge, technology and innovative ideas can be used to solve real-world problems. I am also passionate about continuous learning, personal growth and contributing to initiatives that create meaningful change.

- **What motivated you to intern with TGED Foundation?**

I wanted to gain practical experience in the development sector and contribute to meaningful community change. TGED Foundation offered an opportunity to learn, grow professionally and explore areas such as resource mobilisation, partnerships and sustainable development through the Learning Connected programme.

- **Can you share a memorable experience or highlight from your intern work?**

One of my highlights was working on research and resource mobilisation initiatives, particularly developing partnership and proposal resources. It was exciting to see how research, strategic thinking and proper documentation could contribute to connecting an organisation's vision with potential partners and funding opportunities. Another memorable part was collaborating with other interns, exchanging ideas and learning from different perspectives.

> ***What I think sets TGED Foundation apart is its emphasis on learning through practical engagement.***

- **What skills or knowledge have you gained through your interning experience?**

The experience has strengthened my research, communication, writing, teamwork and problem-solving skills. I have also gained practical knowledge of grant opportunities, partnerships, proposal writing and resource mobilisation, while developing greater initiative, accountability and adaptability.



Intern Spotlight

Continuation

- **What advice would you give to someone considering interning with TGED Foundation and what do you think sets us apart from others?**

My advice is to come with an open mind, a willingness to learn and a readiness to contribute. Be intentional, ask questions, take initiative and make the most of every opportunity.

What sets TGED Foundation apart is its practical approach to learning. Interns get to engage with real development challenges, contribute ideas and build skills while discovering how they can make meaningful contributions.

- **Is there anything you'd like to see our organization focus on in the future?**

I would love to see TGED continue expanding its partnerships and creating more opportunities for young people to participate in practical, impact-driven projects. I would also love to see more emphasis on connecting the knowledge and skills interns acquire during the programme to long-term opportunities, mentorship and real-world implementation. Ultimately, I would like to see the organisation continue strengthening its impact at the community level while expanding its reach and influence beyond its immediate environment.

The experience at TGED Foundation goes beyond simply introducing interns to concepts; it creates opportunities to explore real development challenges, contribute ideas and develop skills that are relevant beyond the internship.

Catch-Up With Us

Missed Our September blog posts? No worries. Click the link to catch up with what you missed.

https://tgedfoundation.org/blog/turning-community-clean-up-into-a-lasting-action/

Also, read our latest Green Brief Newsletter here and subscribe:

https://www.linkedin.com/build-relation/newsletter-follow entityUrn=7421668258094665729



Incase you missed our September 2026 Newsletter

We've got you covered. Click the link below to read the June edition.

https://tgedfoundation.org/newsletters/our-september-2026-newsletter-is-here/

Opportunities to Explore

In the spirit of shared growth, we're highlighting a few opportunities that may be useful to members of our community.

1] Princeton in Africa Fellowship 2027–2028 Apply now:
https://www.princetoninafrica.org/applicants/how-to-apply/?
📍 Deadline: 26th October, 2026.

2] AWARD Women in Agriculture Leadership Program – Cohort 2. Apply now:
https://awardfellowships.org/?
📍 Deadline: 6th November, 2026.

Appreciation/Donate to our Cause



Because of your support, we are turning ideas into action; in schools, in communities, and in everyday lives.

We are ready to do more. Lets continue this journey together.

Join us. Support our cause.

Scan or click the link to donate.

https://tgedfoundation.org/donate-now/

Greening the Future Together; One Community at a Time.

Stay in the Loop



Contact us for more information or any questions.

www.tgedfoundation.org
info@tgedfoundation.org
+234 906 484 5501

Follow us on social media to read more and stay up to date on new events and programs!
Click each icon for a direct link

@tgedfoundation