

TGED

TRIPLE GREEN ENVIRONMENTAL DEVELOPMENT FOUNDATION



Greening the Future Together-One Community at a Time.

MAY NEWSLETTER

2026

www.tgedfoundation.org

info@tgedfoundation.org

+23409064845501

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Greening the Future Together. One Community at a Time.

BEFORE WE CHAT ABOUT MAY

Hi family and friends



Welcome to our May 2026 Newsletter.

May was a month of learning, innovation, and youth-led action at TGED Foundation. Across schools, communities, and stakeholder engagements, we continued our commitment to empowering people with the knowledge, tools, and opportunities needed to build a more sustainable future.

This month, we strengthened climate education through the Eco Savers School Project (ESSP), launched the pilot phase of our Seed to School Initiative, advanced youth leadership through preparations for Kick for the Planet, and explored the importance of disability-inclusive climate action through a meaningful engagement with Disability Not A Barrier Initiatives Nigeria (DINABI).

Each activity reinforced a lesson we continue to learn: sustainable change happens when people are equipped to take action within their own communities.

We invite you to journey through the stories, lessons, and milestones that shaped our work in May. Thank you for being part of this journey.

TGED FOUNDATION
Team

OUR UPCOMING EVENT [THE CHARITY MATCH]

This WED 2026, We're Heading to the Pitch to Kick for the Planet

For years, environmental conversations have mostly lived in conference halls, classrooms, and campaign stages. This World Environment Day 2026, TGED Foundation's Greener Minds Club is taking that conversation somewhere louder, livelier, and closer to young people, right onto the football field.



On June 9, 2026, students of Florence Court International School and Fonop Academy will take to the field, not just to play football, but to champion a healthier, greener, and more sustainable future.

Inspired by the World Environment Day theme, “**Inspired by Nature. For Climate. For Our Future.**”, the event highlights how sports can become a powerful tool for environmental awareness, community engagement, and youth-driven change. Every pass, every cheer, and every goal will carry a message that the future of the planet belongs to everyone, especially young people bold enough to act.

Beyond the football match, the program will feature a variety of engaging activities including:

- Environmental Awareness Football Match
- Spoken Word and Environmental Poetry

- Cheerleading Performances
- Drama Presentations
- Climate Change Awareness Activities
- Tree Seedling Donation

As part of the initiative, **we will also donate 250 tree seedlings to selected schools across Ekiti State**, encouraging students and school communities to take active ownership of creating greener and healthier learning environments. The schools will lead the planting and nurturing of the trees, while we continue to monitor the initiative to ensure lasting impact.

This is more than a football match.

It is young people turning passion into climate action, using sports, creativity, and community engagement to grow awareness, inspire responsibility, and plant seeds of change that can outlive the final whistle.

THE MAY HEARTBEAT (ESSP)



It Started With A Question

"If we are not supposed to burn our waste, how then should we dispose of it?"

A child who learns to care for the environment today may become the adult who protects a whole community tomorrow.

This belief continues to drive TGED Foundation's Eco Savers School Project (ESSP). Since the beginning of 2026, the project has reached four primary schools and one secondary school across Ekiti State, engaging a total of 311 students and 34 teachers through interactive climate education sessions which are designed to make environmental learning practical, relatable, and memorable.

One of those schools was Bluecrest International School, where the journey continued in the month of May, where **50** students, a mix of **36** girls and **14** boys participated actively through engaging question-and-answer moments that made the atmosphere lively from start to finish.

As the climate education session progressed through storytelling, animated videos, and discussions on climate change, a student named Ayomikun curiously asked, *"If we are not supposed to burn our waste, how then should we dispose of it?"*

That single question opened up an even deeper conversation in the classroom. The coordinator of the ESSP program began explaining the different ways of disposing waste such as composting and recycling, and how bottles from their favorite soft drinks can be transformed into useful products instead of being burnt or thrown away.

And as the **4** teachers present expressed their support and interest in starting a Greener Minds Club in the school and by the end of the session, students demonstrated a stronger understanding of sustainable waste management practices, while teachers expressed interest in establishing a Greener Minds Club to sustain environmental learning beyond the classroom.



KICK FOR PLANET: Not Just Talking About Change, But Becoming It

As preparations for Kick for Planet charity football match on June 9, 2026 in commemoration of World Environment Day 2026 gathered momentum, TGED Foundation's Greener Minds Club members of Fonop Academy and Florence Court International School, the minds behind the initiative, realized that if they wanted more people to care, they couldn't keep the message inside the school.

They had to take it out to everyone.

And so, on **May 29, 2026, six excos of the club**, including Emmanuel, the President, Peace, the Vice President, and Joshua, the General Secretary of Fonop Academy along with Sandra, the Vice President, Halimat, the Treasurer, and Favour, the Material Manager of Florence Court International School, took their message to Our People's FM 104.1, Ado Ekiti, Ekiti State.

While speaking to listeners across the state, the students shared that Kick for the Planet is driven by their belief that caring for the environment is everyone's responsibility.

The host, Mr. David curiously asked why football was chosen to communicate this point and Sandra the President of the club in Florence Court International School replied that, "we chose football for this project because it is a game everybody loves".

To them, Kick For Planet is not just a football match but an avenue to share their knowledge of climate change with schools around them. Joshua, the General Secretary in Fonop Academy stated that "we are also raising **₦500,000** to give out **250** trees to be planted across selected schools in Ekiti State. As other students in the school water and see them grow, it will create understanding about why trees matter, how they support biodiversity, and play a role in addressing climate change".

The radio engagement provided an opportunity to extend climate conversations beyond the classroom and into homes and communities, helping more people understand the purpose of the initiative and the role they can play in supporting environmental action.

Seed To School Initiative

We thought we understood the challenges students faced until they started talking to us.

Over the years, after our Eco Savers School Project (ESSP), where we taught students about climate change, waste management and environmental responsibility, we noticed that some students would approach us with concerns that had little to do with the environment.

Some talked about sharing exercise books across different subjects. Others explained how they completed assignments on loose sheets because they lacked basic learning materials. A few spoke about not having access to the textbooks they needed for class.

That realization sparked an idea. One where the principles of responsibility, sustainability, and growth that we teach through climate education could also be used to support students in a practical way.

That idea became **Seed to School**.

On May 14, 2026, we launched the pilot phase of the project at Ifaki Grammar School, Ifaki-Ekiti, where 500 seeds and 285 planting pods were distributed to students. This initiative will give students the opportunity to plant, nurture, and harvest crops while learning valuable lessons about responsibility, sustainability, and entrepreneurship.

As the project grows, students will be encouraged to sell part of their harvest to verified buyers, including nurseries, organizations, and community members. and the proceeds will be used to purchase essential educational materials such as exercise books, textbooks, and other learning resources.

When this was explained to them, Olamide, one of the students said, ***“I am happy that I will learn how to plant and I will also benefit me from it.”***

Seed to School is not just about planting seeds. It is about planting possibility.



A Future Built for Everyone

Some conversations stay with you long after they end. One of such conversations happened on May 26, 2026, when Disability Not A Barrier Initiatives Nigeria (DINABI Nigeria) paid a visit to our office.

It began as a discussion around climate action but soon evolved into a deeper reflection on inclusion, accessibility, and the people who are most often missing from environmental conversations.

As ideas flowed across the room, one reality stood out. Climate change affects communities differently, and for many persons with disabilities, environmental challenges can be even more difficult to navigate when accessibility is not considered from the start.

A particularly significant moment was the presentation of DINABI Nigeria's Policy Brief on Disability-Inclusive Climate Action in Ekiti State, Nigeria. It served as a reminder that creating a sustainable future also requires listening to voices that have been left out of environmental conversations.

One thing was clear by the end of the meeting, that the future we are working towards must be built with everyone in mind. When climate action becomes more inclusive, it becomes more powerful. And when every voice is heard, every community stands a better chance of thriving in the face of environmental challenges.

The engagement also opened opportunities for future collaboration around accessible climate education and community engagement. We are grateful to DINABI Nigeria for the visit, the shared insights, and the important reminder that no meaningful climate solution is complete unless everyone has a place within it.

As TGED Foundation continues its work, we remain committed to ensuring that environmental action is inclusive and responsive to the realities of all members of society.

Read the Policy Brief here:

https://www.dinabing.org/wp-content/uploads/2025/11/Policy_Brief_on_Disability_Inclusive_Climate_Action_in_Ekiti-compressed.pdf



Did You Know?



A single mature tree can absorb around 22kg of carbon dioxide every year, according to estimates from the Arbor Day Foundation and the United States Department of Agriculture (USDA). That means the 250 trees our teams are playing for on June 10th will help trap over 5,500kg of greenhouse gases annually once they grow.



Burning plastic trash doesn't make it disappear—it just turns it into toxic chemicals that pollute the air we breathe and the soil our food grows in. Recycling and composting are much safer ways to handle waste.

Source: World Health Organization (WHO) – Air pollution and waste burning impacts.



World Environment Day has been celebrated every year since 1974. It's the biggest global platform for environmental public outreach, led by millions of people across the world.

Source: United Nations Environment Programme (UNEP) – World Environment Day overview



Climate change is already forcing football leagues around the world to change how the game is played. Because of unpredictable weather and intense heatwaves, matches are increasingly delayed, and referees now have to pause games for mandatory "cooling breaks" just so players don't overheat on the pitch.



Trees in a schoolyard don't just provide shade; they actually act like natural sound barriers! A good belt of trees planted around a school compound can cut down traffic and neighborhood noise by up to 50%, making it much easier for students to concentrate in their classrooms.

Our Quick Quiz

1. Climate change is already affecting the game we love [Football]. Extreme heatwaves mean more water breaks during matches, and rising sea levels are threatening coastal stadiums. Which of these iconic football items can actually be made from recycled ocean plastics?

- A) The referee's whistle
- B) Professional team jerseys
- C) The grass on the pitch

2. We talked a lot about waste management at Bluecrest. If you throw away a plastic bottle drink can today, how many years will it take to naturally break down in a landfill?

- A) 50 years
- B) 100 years
- C) 500 years

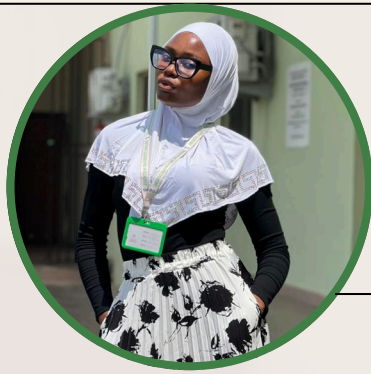
3. The theme for World Environment Day 2026 focuses heavily on community action. True or False: Planting trees in school compounds can actually lower the local temperature of the school by up to 5°C.

- A) True
- B) False

4. We are raising funds to plant 250 trees in schools across Ekiti State. But when is the absolute best time of day to plant a young tree seedling so it doesn't get too stressed and die?

- A) In the scorching afternoon sun
- B) Early in the morning or late in the evening
- C) Right in the middle of a heavy thunderstorm

Answers will be shared in the next edition.



Volunteer's Spotlight

Introducing Aishat Oyinkansola Adewuyi

At TGED Foundation, our work is strengthened by volunteers/Interns who bring their skills, passion, and creativity into everything we do. Aishat Oyinkansola is one of those individuals whose diverse talents and commitment continue to add value to our mission. Here's a glimpse into who she is and her experience with TGED Foundation during her internship days.

- **Can you tell us a little about yourself?**

My name is Aishat Oyinkansola Adewuyi, a final year Public Health student passionate about community development, health promotion, and social impact. I am committed to using my skills to contribute to health education, women's empowerment, and community engagement. I also enjoy volunteering and participating in initiatives that create meaningful change.

- **What motivated you to volunteer with TGED Foundation?**

I was motivated by TGED Foundation's commitment to empowering communities through education, health, environmental sustainability, and development. It aligns with my values and gave me the opportunity to contribute meaningfully while gaining practical experience.

- **Can you share a memorable experience or highlight from your volunteer work?**

One of my most memorable experiences was shortly after I joined TGED Foundation was a community sensitization program in local markets, where we engaged people on environmental sustainability, proper waste disposal, and keeping their surroundings clean. Seeing their openness to learn strengthened my passion for community engagement and public health.

- **How has volunteering with TGED Foundation impacted you personally and professionally?**

Volunteering with TGED Foundation has supported my personal and professional growth. Personally, it has strengthened my confidence in engaging with diverse people and deepened my passion for community service. Professionally, it has improved my communication, teamwork, and public engagement skills, while giving me practical field experience. It has also helped bridge the gap between classroom learning and real-world public health practice.



Volunteer's Spotlight

Continuation

- **What skills or knowledge have you gained through your volunteer experience?**

My volunteer experience with TGED Foundation has equipped me with stronger communication, teamwork, and community engagement skills through outreach activities. I have also gained experience in content creation, report writing, and presentation. Additionally, I have improved my critical thinking and adaptability, while gaining a deeper understanding of community development and environmental sustainability.

- **What advice would you give to someone considering volunteering with TGED Foundation, and what do you think sets us apart from others?**

I would encourage anyone considering volunteering with TGED Foundation to take the opportunity, as it offers learning, growth, and meaningful impact in a supportive environment. What sets TGED Foundation apart is its genuine commitment to community development, its inclusive approach, and the value it places on volunteers.

Join Us/Support Our Cause

Thank
you

Because of your support, we are turning ideas into action; in schools, in communities, and in everyday lives.

We are ready to do more. Lets continue this journey together.

Your support helps us:

- Deliver climate education in schools
- Establish environmental clubs
- Plant trees in communities
- Support youth-led environmental action

Every contribution helps create lasting impact.

Scan or click the link to donate.

<https://tgedfoundation.org/donate-now/>



Greening the Future Together; One Community at a Time.

Stay In The Loop

Incase you missed our April 2026 Newsletter

We've got you covered. Click the link below to read the April edition.

<https://tgedfoundation.org/newsletters/april-2026-newsletter/>



Contact us for more information
or any questions.

www.tgedfoundation.org
info@tgedfoundation.org
+234 906 484 5501

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