

TGED

TRIPLE GREEN ENVIRONMENTAL DEVELOPMENT FOUNDATION

2025 ANNUAL REPORT

A YEAR OF EVIDENCE, LEARNING AND INSTITUTIONAL GROWTH



+234-906-4845-501 

www.tgedfoundation.org 

info@tgedfoundation.org 

No 70, Adebayo Road, Ado-Ekiti, Ekiti State Nigeria. 

TABLE OF CONTENTS

1. From the Founder’s Desk.....	3
2. About TGED.....	4
3. The Problem we Address	5
4. Our Approach	5-6
5. Our Theory of Change	7-8
6. 2025 at a glance [Key metric Dashboard]	9-11
7. 2025 Program Highlights	12-22
8. Commemoration of Environmental Days in 2025	23-26
9. Field Stories	26-28
10. Other Strategic Engagements & Invited Participations	28-30
11. Monitoring, Evaluation & Learning [MEL]	31-32
12. Governance.....	33-34
13. Financial Overview	35-36
14. Challenges and Learning	36-37
15. 2026 priorities & Outlook	37-38
16. Contact Information & Social Links	39

1. FROM THE FOUNDER'S DESK



As we close the chapter on 2025, I reflect on a year that reinforced a simple but powerful truth: lasting environmental change is built with people, not around them.

The year 2025 was not about doing everything. It was about doing the right things - intentionally, responsibly, and in partnership with communities. Across schools, marketplaces, forest landscapes, policy spaces, and digital platforms, TGED Foundation continued to work at the intersection of community knowledge, evidence, and action.

In 2025, our programmes reached classrooms where young people began to see themselves as environmental leaders.

Communities took ownership of biodiversity documentation, not as beneficiaries, but as contributors to conservation knowledge. Conversations on plastic pollution moved beyond awareness into pre-legislative dialogue, demonstrating the value of engaging communities early in policy processes. Women across different contexts strengthened their digital and entrepreneurial capacity through Green Women Rising, positioning themselves for climate-smart livelihoods and resilience.

These outcomes did not come without learning. We were reminded that timing matters in environmental interventions, that trust is earned through consistency, and that community engagement requires patience, humility, and accountability. We also learned that meaningful impact does not always scale quickly, but it scales sustainably when communities are respected as partners in solutions.

I remain deeply grateful to our partners, volunteers, interns, collaborators, and community members who gave their time, insight, and commitment to this work. Thank you for being part of our journey. Your belief in community-led solutions continues to shape TGED's direction and resolve.

As we look ahead to 2026, our focus is clear: to deepen the quality of our programmes, strengthen monitoring and learning, expand partnerships, and remain grounded in the values that define our work. We will continue to prioritise evidence-informed action, inclusive participation, and policy-relevant engagement ensuring that our interventions are both locally rooted, and system-aware.

The journey toward climate and environmental resilience is ongoing. At TGED Foundation, we move forward with clarity, responsibility, and an unwavering commitment to people-led change.

Oluwaseyi Ebenezer, Esq.

**Founder & Team Lead
TGED Foundation**

2. ABOUT TGED

Triple Green Environmental Development (TGED) Foundation is a Nigerian nonprofit organisation advancing community-led solutions for climate and environmental resilience.

Founded in response to the widening gap between environmental policy and grassroots realities, TGED works to ensure that environmental action is locally grounded, inclusive, and evidence-driven. The Foundation operates across climate education, policy advocacy, biodiversity conservation, sustainable livelihoods, and research with a strong emphasis on empowering women and young people as environmental leaders.

TGED's work spans schools, communities, policy platforms, and digital spaces. Through initiatives such as the Eco Savers School Project (ESSP), Greener Minds Clubs, Treevolution, the Ekiti Biodiversity Survey, Green Women Rising, and the Single-Use Plastics (SUP) legislative campaign, the Foundation integrates awareness, practical skills, data generation, and stakeholder dialogue.

Our model bridges:

- Education and action
- Community knowledge and policy processes
- Environmental protection and livelihood resilience
- Local engagement and national relevance

TGED operates with a commitment to accountability, integrity, independence, teamwork, and professionalism. Monitoring, Evaluation and Learning (MEL) is embedded across all programmes to ensure measurable impact, continuous learning, and institutional growth.

At its core, TGED Foundation believes that sustainable environmental progress must be community-owned, equity-centred, and informed by lived realities.

Through structured partnerships with schools, government institutions, civil society organisations, and local communities, TGED continues to build a practical, scalable framework for climate and environmental resilience in Nigeria.

3. THE PROBLEM WE ADDRESS

Across Nigeria and many parts of Africa, environmental degradation and climate impacts are intensifying at community level. Deforestation, plastic pollution, poor waste systems, biodiversity loss, and climate-related vulnerabilities continue to undermine livelihoods, health, and local resilience.

Yet the response to these challenges remains uneven.

Environmental education is often theoretical, fragmented, or inaccessible to the communities most affected. Climate policies are frequently designed without meaningful grassroots participation. Women and young people, who bear disproportionate environmental burdens face structural barriers to leadership, economic inclusion, and climate-smart livelihood opportunities.

At the same time, local knowledge, community innovation, and citizen participation remain underutilised in environmental governance processes.

The result is a persistent gap between policy ambition and community realities.

TGED Foundation exists to close this gap by strengthening environmental literacy, enabling community-led solutions, generating local evidence, and supporting inclusive policy engagement that places people at the center of environmental resilience.

4. OUR APPROACH

TGED Foundation works at the intersection of education, community action, evidence generation, and policy engagement to enable people-led environmental solutions.

Our approach is built on five integrated pathways:

1. Environmental & Climate Education

Delivering practical, hands-on climate education in schools and communities to build long-term environmental literacy and youth leadership.

2. Climate Justice & Policy Advocacy

Facilitating stakeholder dialogues, pre-legislative engagement, and public awareness initiatives that strengthen inclusive environmental governance and accountability.

3. Sustainable Livelihoods & Community Resilience

Supporting capacity building and climate-smart livelihood pathways, particularly for women and young people to strengthen economic resilience and inclusive participation in environmental solutions.

4. Biodiversity & Nature Conservation

Promoting citizen science, tree restoration, and conservation awareness initiatives that generate community-owned environmental data and strengthen ecosystem stewardship.

5. Capacity Building & Research

Conducting field-based research, documentation, and institutional strengthening to ensure programmes are evidence-informed, adaptive, and scalable.

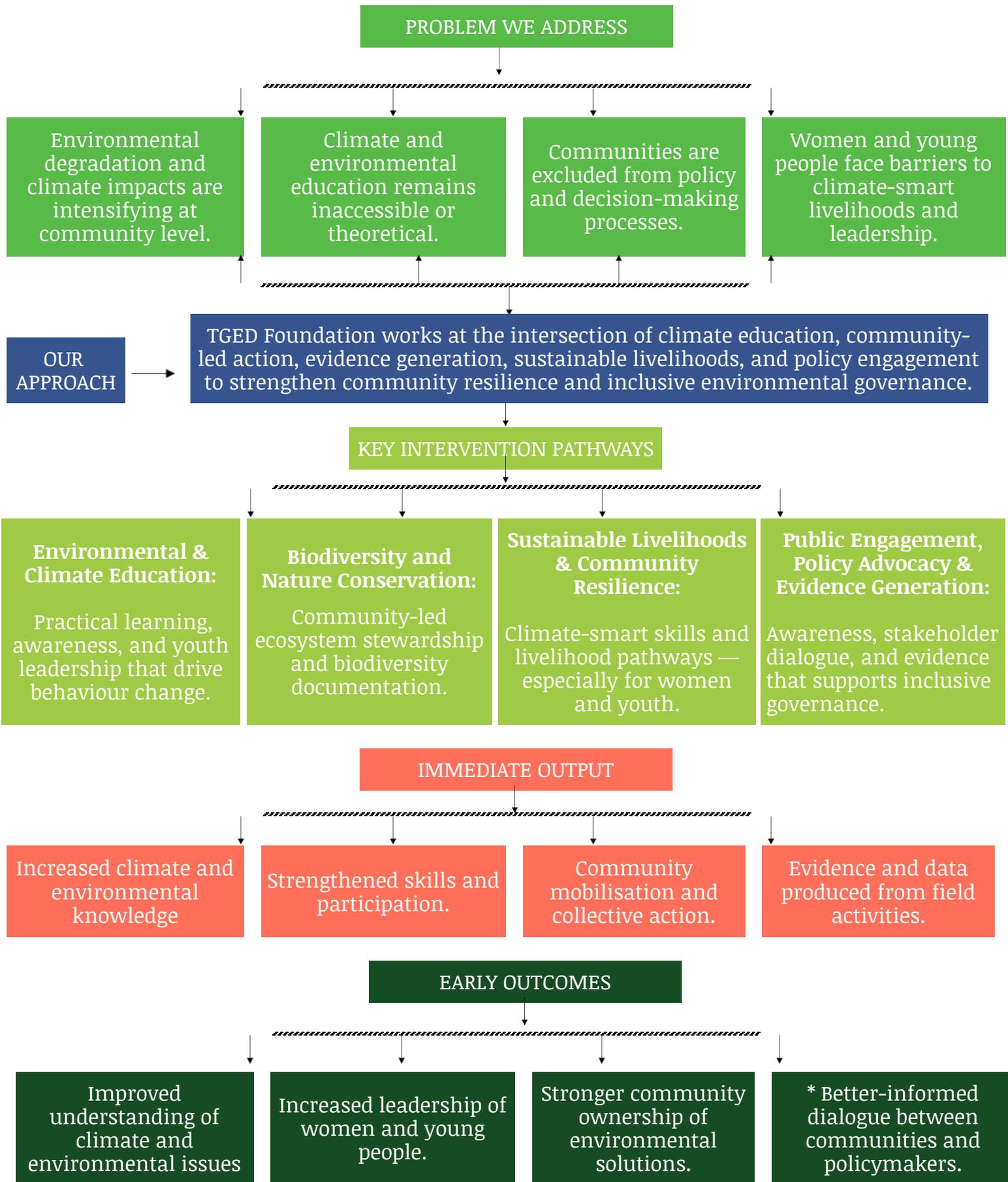
Across all interventions, Monitoring, Evaluation and Learning (MEL) is embedded to track outputs, measure early outcomes, capture lessons, and improve programme effectiveness.

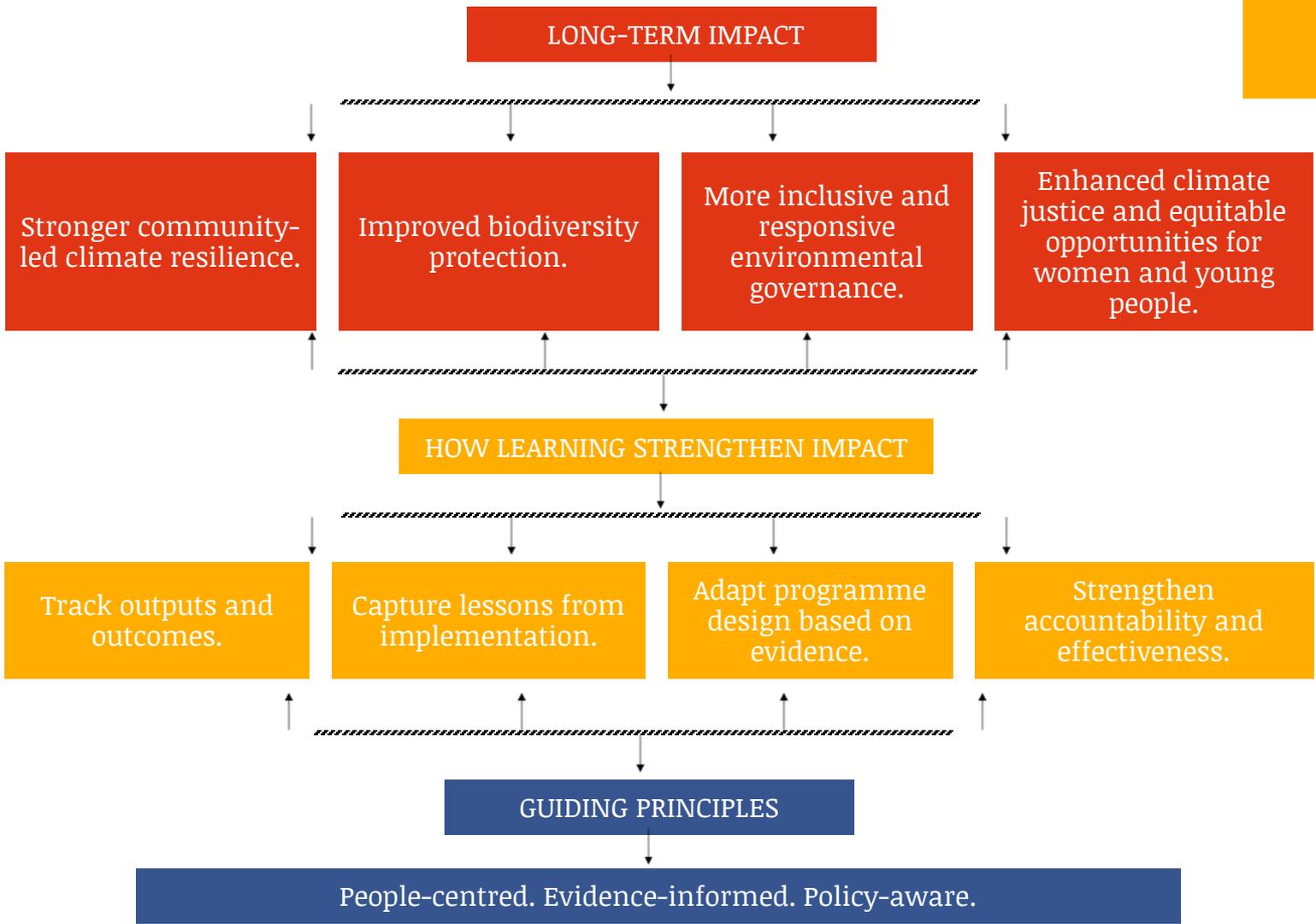
This integrated model ensures that knowledge translates into action, action informs policy, and policy reflects community realities.



5. OUR THEORY OF CHANGE

[High-Level Summary]





6. 2025 AT A GLANCE (KEY METRICS DASHBOARD).

This section presents a consolidated overview of TGED Foundation’s key programmes, outreach efforts, and engagement footprint across communities, schools, partner institutions, and media platforms in 2025.

Year Summary

- 1 Pre-Legislative Stakeholders’ Forum on single-use plastic pollution (SUP)
- 2 community-based environmental initiatives implemented
- 3 global environmental days commemorated
- 3 women empowerment and climate education programmes delivered
- Multiple school-based environmental education activities (ESSP & Greener Minds Club)

Number of People Reached per Programme (2025)

1. Ekiti Biodiversity Survey Project		
Activity	Direct People Reached	Indirect People Reached
Ekiti Biodiversity Survey Launch & Community Training [Iroko, Ikogosi, Ikere and Iyin Ekiti]	295	4,850+

2. Greener Minds Club & School Climate Education		
Activity	Direct People Reached	Indirect People Reached
Climate Education Outreach & Greener Minds Creation (Ifaki Grammar School)	52	1,000+

3. Policy & Legislative Engagement		
Activity	Direct People Reached	Indirect People Reached
Pre-Legislative Stakeholders’ Forum (SUP Policy)	84 stakeholders	2,000+

4. Women Empowerment & Climate-Smart Livelihoods

Activity	Direct People Reached	Indirect People Reached
Green Women Rising Digital Training (4-week series)	573	863
International Women's Day – Compost Training	20	500

5. Global Days & Public Environmental Engagement

Activity	Direct People Reached	Indirect People Reached
International Forest Day 1 (Ekiti Forestry Commission)	111	2,000+
International Forest Day 2 (Greener Minds Club Florence Court)	139	1,000+
World Clean-Up Day Walk	175	2,000+
Greener Minds Radio Talk (World Environment Day)	8	2,000+

6. Additional School Outreach & Youth Engagement

Activity	Direct People Reached	Indirect People Reached
Greener Minds Club- Monitoring & Evaluation Session	20	N/A
9ja Climate Walk (Partnered with Youths for SDGs)	50	600+
TGED Radio Talk Post-SUP Forum	4	1,000+

TOTAL PEOPLE REACHED (2025)		
Directly reach	Indirect People Reached	Gender Distribution
1,531 people reached across all programmes	17,813+ people reached through advocacy, media, sensitisation, and digital engagement	68% female 32% male <i>(people reached directly across all our programmes)</i>

Digital Engagement Metrics		
70,126 total social media reach	2,668 total engagements across platforms (likes, comments, shares, saves)	1,058 new followers gained in 2025
36 educational videos produced	450 visual communication materials shared	98 weekly newsletters distributed

Volunteer & Institutional Support

18 volunteers and interns engaged, including international remote interns (They contributed to school outreach, field activities, media engagement, and operational support).

Indirect reach represents estimated impressions across media, social platforms, news coverage, public events, and community sensitisation. TGED avoids double-counting individuals; however, some overlap is possible across multiple channels.



7. 2025 PROGRAM HIGHLIGHTS

INTRODUCTION

In 2025, TGED Foundation implemented and supported a diverse portfolio of programmes aimed at advancing environmental sustainability, climate action, inclusive governance, and community empowerment across Ekiti State and beyond. The programmes outlined in this section reflect our integrated approach; combining grassroots education, policy engagement, biodiversity conservation, women and youth empowerment, and strategic partnerships. Each programme entry provides a structured overview of its purpose, implementation approach, measurable outputs, observed outcomes, partnerships, challenges and key lessons learned. Together, they demonstrate how TGED translated vision into action, strengthened local ownership, influenced policy processes, and built capacity for long-term environmental stewardship.

PROGRAMME TITLE: EKITI BIODIVERSITY SURVEY PROJECT

LOCATION: IKERE, IYIN, IROKO, AND IKOGOSI COMMUNITIES, EKITI STATE

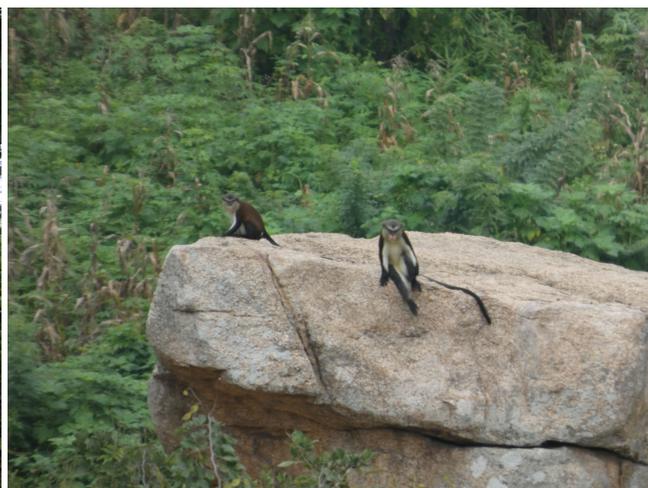
TIMELINE: JANUARY–DECEMBER 2025 (LAUNCHED ON 16 JANUARY 2025)

Problem Statement

Ekiti State lacks sufficient, up-to-date biodiversity data to inform conservation planning and policy, particularly within human-dominated landscapes where ecological knowledge is rapidly being lost. Limited documentation and low community involvement have constrained effective biodiversity protection and long-term stewardship.

Activities

- Project launch and stakeholder engagement with communities and traditional institutions
- Training of community members on participatory citizen science and biodiversity documentation
- Field biodiversity surveys across selected communities
- Use of digital tools (iNaturalist, GPS, cameras) for species recording
- Community outreach and tree planting activities in culturally significant sites
- Regular coordination meetings with government partners



Iyin Ekiti

Total Number Reached

- 117 participants for the launch of the project (2000+ Indirectly Reached)
- 178 Training Beneficiaries across 4 communities (2,850 indirectly reached through public awareness)



Ikere Ekiti

Outputs

- 2,092 biodiversity observations recorded
- 68 active contributors on iNaturalist App
- 11 average unique species documented per community
- 4 communities engaged
- 8 Training sessions across 4 communities
- 1 state-level biodiversity survey project implemented

Outcomes

- The project strengthened local ecological knowledge, increased community participation in biodiversity monitoring, and generated valuable baseline data to support conservation planning in Ekiti State.
- Community members became active contributors to scientific data collection through the iNaturalist App, fostering long-term environmental awareness and stewardship.



Ikogosi Ekiti

Participation Breakdown

- Community Participants: Farmers, hunters, youths, Lekuleja and local volunteers
- Gender: Mixed participation
- Age Group: Youths and adults
- Institutions: Traditional leadership and local community structures

Challenges

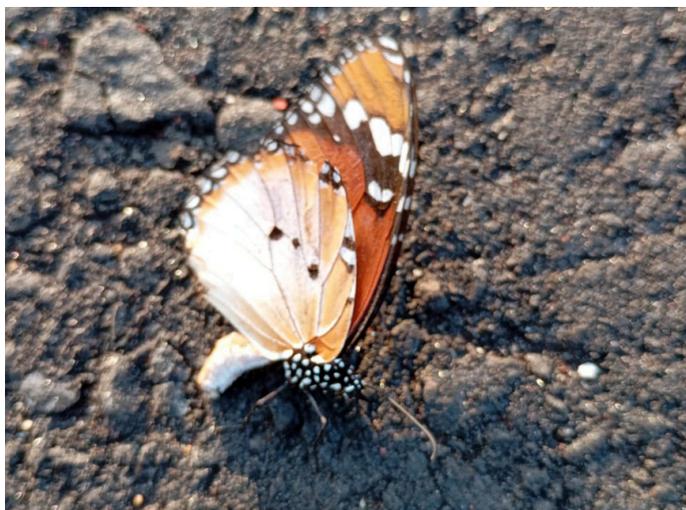
- Initial limited familiarity with digital tools required extended hands-on training

Lessons Learned

- Integrating indigenous knowledge strengthened data quality and community ownership
- Continuous engagement is essential to sustain citizen-science participation
- Extending the project to more communities in Ekiti State is essential
- More Sensitization for the community is highly needed.

Funder/Partners Involved

- John Fell Fund, University of Oxford (Funder)
- Ekiti State Forestry Commission
- Traditional institutions and community leaders



Iroko Ekiti

PROGRAMME TITLE: MARKET WASTE COMPOSTING INITIATIVE

LOCATION: KING'S PALACE ADO EKITI

TIMELINE: MARCH 10, 2025

Problem Statement

Market women often generate significant amounts of organic waste, particularly food waste, which is typically disposed of improperly, contributing to environmental pollution. Many market women also lack practical knowledge and resources to convert this waste into valuable compost, missing an opportunity for economic empowerment and sustainable livelihoods.

Activities Implemented

- Training sessions on proper waste management and food waste segregation
- Demonstration of composting techniques and use of simple composting tools
- Distribution of materials needed to start composting
- Awareness raising on the environmental and economic benefits of composting



Total Numbers Reached

- 20 direct beneficiaries (market women) trained
- 500 people reached indirectly through public awareness

Outputs

- 1 training workshop conducted
- Composting starter kits distributed

Outcomes

- Early indications showed willingness to implement composting practices and share knowledge with other market members.

Participation Breakdown

- Market women leaders across Ado-Ekiti
- Volunteers
- Gender: Female only

Challenges

- Limited time during market hours required concise, highly practical demonstrations

Partners Involved

- Market Associations / Iyaloja Leadership

PROGRAMME TITLE: PRE-LEGISLATIVE STAKEHOLDER ENGAGEMENT ON SINGLE-USE PLASTICS

LOCATION: ADO-EKITI, EKITI STATE

TIMELINE: MAY 30, 2025

Problem Statement

Plastic pollution, particularly from single-use plastics, poses serious environmental, public health, and economic challenges in Ekiti State. Without inclusive dialogue and stakeholder engagement, legislative efforts risk being ineffective or unsustainable, particularly for informal waste workers, businesses, and communities.

Activities Implemented

- Convened multi-stakeholder workshop with government, private sector, civil society, traditional leaders, youth, and media
- Presentations on environmental, health, and economic impacts of plastics
- Focus group discussions to identify challenges, gaps, and practical solutions for legislation
- Development of recommendations for phased implementation, enforcement mechanisms, and public awareness campaigns
- Creation of stakeholder network (WhatsApp group) for ongoing dialogue and updates

Total Number Reached

- 80+ stakeholders Directly Reached
- 2000+ people reached indirectly through public awareness



Outputs

- 1 workshop conducted
- 1 communique issued
- 10 media mention
- 4 focus groups formed for in-depth deliberations
- 1 stakeholder network established for continued engagement
- 1 set of policy recommendations submitted

Outcomes

- The engagement built broad consensus around the proposed Single-Use Plastics (SUP) Regulation Bill
- Strengthened public-private-community collaboration and generated actionable recommendations for phased implementation, awareness, enforcement, and support for affected informal workers and businesses

Participation Breakdown

- **Government/Regulatory Agencies:** Ministries of Environment, Health, Justice, Waste Management, House Committee on Environment
- **Private Sector:** Hoteliers, table water/pure water associations, manufacturers, market associations.
- **Informal Sector:** Waste pickers, Sweepers.
- **Academias:** Ekiti State University, Bamidele Olumilua University of Education Science and Technology Ikere.
- **Community & Civil Society:** Youth groups, traditional leaders, religious organizations, media.
- **Gender & Age:** Mixed participation across adults, professionals, and youth representatives.



Challenges

- **Resource Mobilization Constraints:** Delivering a multi-stakeholder policy dialogue of this scale required significant logistical coordination, stakeholder engagement, and technical preparation. Limited access to flexible resources placed pressure on timelines and constrained the extent of complementary sensitization and follow-up activities.
- **Institutional Engagement Gaps:** While there was strong commitment from the legislature and non-state actors, active involvement from the Ekiti State Ministry of Environment was limited during key phases of the campaign. This affected early inter-agency coordination and slowed efforts to fully align advocacy actions with existing environmental governance structures.

Lessons Learned

- Balancing diverse stakeholder interests required careful facilitation
- Need for continuous community sensitization to support legislation adoption
- Need for media personnel sensitization for sustained awareness across the state
- Inclusion of informal waste workers is critical for equitable and sustainable enforcement



Partners Involved

- Ekiti State House of Assembly Committee on Environment.



Next Steps

- **Ongoing Community Sensitization and Stakeholder Engagement:** Continue to mobilize communities, market actors, and civil society groups to raise awareness and build ownership around the Single-Use Plastics campaign.
- **Strategic Dialogue with Key State Actors:** Maintain targeted discussions with relevant government bodies, including the House Committee on Environment, Ekiti State Ministry of Environment, and Waste Management authorities, to ensure policy alignment, support, and coordinated action.
- **Media Engagement and Sensitization:** Strengthen collaboration with journalists and media houses to enhance understanding of the campaign's objectives. The goal is to equip media professionals with accurate information and practical messaging tools so they can amplify the campaign effectively across their platforms, reaching wider audiences and sustaining public awareness.



To read more about the program, click [HERE](#) to access the program communiqué or use the link provided: https://drive.google.com/file/d/116xZC2RY9mOfMRIWS6gG6AEmg3vxa1Wk/view?usp=drive_link

PROGRAMME TITLE: GREEN WOMEN RISING DIGITAL TRAINING

LOCATION: VIRTUAL (PAN-AFRICAN)

TIMELINE: SEPTEMBER 16 – OCTOBER 9, 2025

Problem Statement

Women entrepreneurs across Africa face limited access to digital skills and business tools, which restrict their business visibility and ability to grow resilient, sustainable enterprises. Beyond serving as a capacity-building exercise, the program was designed to motivate and equip women to develop scalable, inclusive, and eco-conscious enterprises that contribute meaningfully to Africa’s economic and environmental advancement.

Activities Implemented

- Four-week virtual training on digital marketing, branding, and business technology
- Weekly assessments and feedback sessions to track progress and learning
- Networking opportunities to foster continental collaboration among women entrepreneurs

Total Number Reached

- 573 women Africa Women Beneficiaries
- 1,400+ Indirectly reached

Outputs

- 4 weeks of virtual capacity building
- 10+ African countries actively represented
- 3 focused group sessions held after the training
- 8 feedback forms produced
- 8 Training materials used

Outcomes

- **Strengthened Digital and Business Capacity:** Participants significantly improved their skills in digital marketing, financial literacy, and sustainable enterprise management. Many applied the knowledge immediately by developing clearer brand positioning, improving online engagement, and adopting structured digital strategies to grow their businesses
- **Increased Confidence, Leadership, and Platform Engagement:** The training strengthened participants’ self-confidence, leadership readiness, and decision-making capacity. Women became more assured in managing and growing their own digital platforms, while several extended their skills to support mission-driven organisations, including TGED Foundation. Many participants voluntarily offered their expertise to help build organisational platforms including ours, demonstrating both practical application of learning and a growing commitment to leadership, collaboration, and impact-driven work.
- **Sustained Peer Networking and Collaboration (Whatsapp Group):** A strong peer network emerged from the programme, extending beyond the training period. Participants continue to exchange ideas, share opportunities, and collaborate across countries, creating supportive ecosystem for collective growth.

Participation Breakdown

- Gender: Female participants only
- Age Group: Predominantly 25–45 years
- Geographic Reach: Participants from multiple African countries, with strong representation from West and East Africa

Challenges

- Internet connectivity and data cost posed challenges for some participants
- Time zone differences required careful scheduling for live sessions
- Communication gap proved to be a big problem

Lessons Learned

- Future trainings would benefit from structured post-training mentorship

Partners Involved

- ImpactHER

“

I have increased sales through advertising on social media.

Naomi
Ghana

“

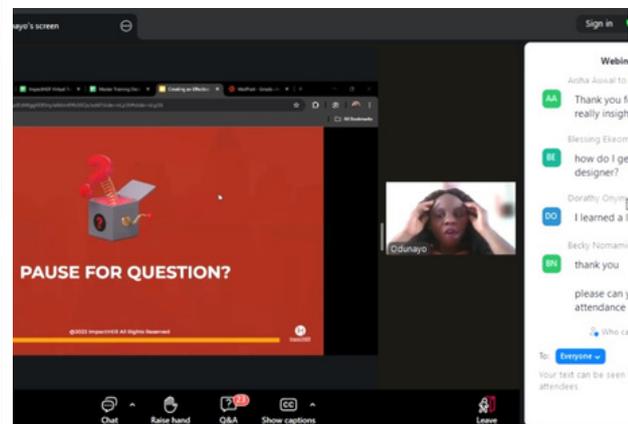
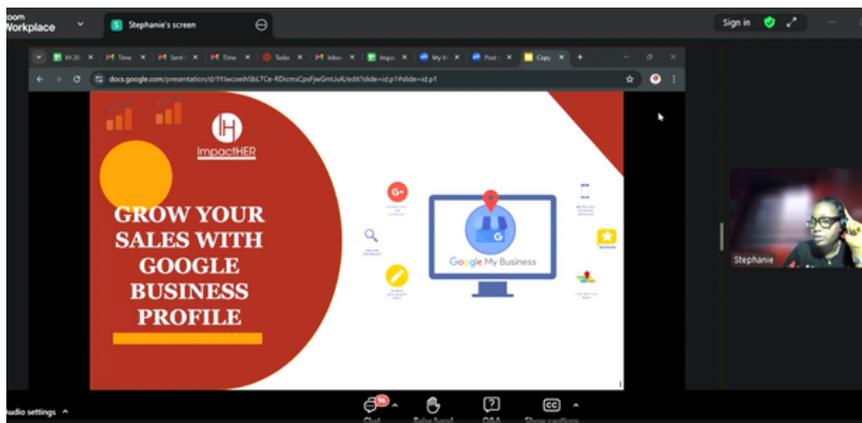
Thanks so much TGED Foundation for such a great opportunity. I learnt a lot of things.

Kpehe
Liberia

“

It has really inspired me to embrace online space in networking and marketing.

Sabina
Kenya



PROGRAMME TITLE: ECO SAVERS SCHOOL PROJECT (ESSP) & GREENER MINDS CLUB EXPANSION

LOCATION: IFAKI GRAMMAR SCHOOL, EKITI STATE

TIMELINE: NOVEMBER 2025 (ONE-DAY OUTREACH WITH FOLLOW-UP CLUB ESTABLISHMENT)

Problem Statement

Young people in many public secondary schools have limited access to practical climate education and structured platforms for environmental leadership. Without early exposure to sustainability concepts and action-oriented learning, students are less equipped to respond to growing environmental challenges such as waste mismanagement, deforestation, and climate change.

Activities Implemented

- Climate education and environmental awareness session for students and teachers
- Practical demonstrations on upcycling and sustainable waste practices
- Sensitization on climate change, forest conservation, and everyday climate action
- Establishment of a Greener Minds Environmental Club within the school
- Engagement with teachers to support continuity of club activities

Total Number Reached

- 52 participants directly reached
- 1000 indirectly reached through public awareness



Outputs

- 43 students reached
- 2 management staff engaged
- 5 teachers engaged
- 2 representatives of PTA actively involved
- 1 school outreach conducted
- Establishment of Greener Minds Environmental Club/ Induction of Club Executives (10 pioneer student members and 2 Teachers coordinators)

Outcomes

- Strong institutional ownership: The school management demonstrated clear readiness to adopt, support, and sustain the Greener Minds Club beyond TGED’s direct engagement.
- Committed teacher leadership: The two appointed teacher-coordinators showed high enthusiasm and active involvement, indicating strong internal capacity to guide students

and ensure the club's continuity and impact.

Participation Breakdown

- Students: Secondary school students (14 Junior and 29 Senior level students)
- Gender: Male (Male only School)
- School Representative: 5 Teachers and 2 Members of the School Management
- PTA Representative: 2 members of the PTA.



Challenges

- Limited time required prioritizing highly interactive and practical sessions

Lessons Learned

- Strong student interest highlighted the need for more regular follow-up engagements
- School-based clubs remain an effective tool for sustaining environmental learning

Next Steps

- Review a draft of their termly activity plan outlining environmental projects and awareness campaigns
- Conduct on-site monitoring visits every six months to track progress, provide guidance, and address challenges.
- Capacity building for teacher-coordinators through refresher trainings
- Facilitate an inter-school eco-football match with other Greener Minds Clubs to share best practices and inspire innovation.

Partners Involved

- Ifaki Grammar School
- School Management
- Teachers
- PTA
- NESREA



8. COMMEMORATION OF ENVIRONMENTAL DAYS IN 2025

PROGRAMME TITLE: ENVIRONMENTAL AWARENESS, YOUTH ENGAGEMENT & COMMUNITY ACTION.

LOCATION: ADO-EKITI & SELECTED SCHOOLS [EKITI STATE]

TIMELINE: MARCH-SEPTEMBER 2025)

Overview

In 2025, TGED Foundation commemorated key global environmental days as strategic platforms to advance public awareness, youth leadership, and community action on forests, plastic pollution, and waste management. Rather than symbolic observances, these commemorations were designed as action-oriented interventions combining education, advocacy, media engagement, and on-ground environmental action across schools and communities in Ekiti State.

International Forest Day 2025

For the |International Forest day, Two complementary engagements were delivered

International Forest day 1

In commemoration of International Forest Day 2025 themed “Forests and Food,” TGED Foundation partnered with the Ekiti State Forestry Commission to host a state-level awareness walk in Ado-Ekiti. Tree seedlings were donated to schools and key stakeholders to encourage afforestation and long-term environmental stewardship. The program reinforced cross-sector collaboration toward sustainable forest management in Ekiti State.



International Forest Day 2

The Greener Minds Club led a vibrant school-based celebration at Florence Court International School, combining environmental education with action-driven engagement. Students participated in interactive learning activities, including quizzes and eco-themed exercises that deepened their understanding of forests and food systems. The event featured symbolic tree planting involving students, teachers, and invited guests to promote hands-on climate action. Newly elected student leaders were formally inducted, strengthening youth ownership of sustainability initiatives within the school. The celebration empowered young environmental champions and advanced TGED’s commitment to building future climate leaders.



World Environment Day 2025 (June 5)

Greener Minds Club students led a live radio advocacy session on Voice FM 89.9, focusing on plastic pollution and alternatives to single-use plastics. The session supported TGED’s wider campaign for plastic regulation in Ekiti State and amplified youth voices through mass media engagement.



World Cleanup Day 2025 (September)

A large-scale community cleanup exercise was conducted in Ado-Ekiti, combining waste collection with public sensitization on responsible waste disposal. Volunteers cleaned major streets and public spaces while engaging residents in conversations around plastic pollution and environmental responsibility.

Outputs & Reach (Aggregated)

- Total Direct Participants: 433
- Indirect Reach: Over 6,000 people through public awareness, media, and community sensitization
- Trees Planted/Distributed: Indigenous and fruit tree seedlings across 4 schools and 1 school compound
- Public Actions Conducted:
 - 1 state-level awareness walk
 - 1 school-based tree planting and leadership induction
 - 1 live radio advocacy session
 - 1 major community cleanup exercise



Environmental Outputs:

- 5.6 km of streets cleaned
- 100+ kg of waste collected

Key Outcomes

- Tree seedlings planted during school-based activities recorded **100% survival**, supported by sustained student-led care and monitoring.
- Youth participation translated into visible leadership, with students emerging as advocates through school clubs and radio engagement.
- Community cleanup activities improved environmental conditions in targeted areas and reinforced collective responsibility for waste management.
- Environmental messaging moved beyond awareness into action, demonstrating the effectiveness of combining education, media, and hands-on engagement.

Participation breakdown

- **Students:** Junior and senior secondary school students (mixed gender)
- **Community Members:** Youths, volunteers, environmental enthusiasts
- **Institutions:** Teachers, school administrators, traditional leaders, government representatives
- **Age Group:** Predominantly youth and young adults

Challenges

- Coordinating activities across multiple locations and stakeholders within limited timeframes placed pressure on logistics and operational planning.
- Resource constraints affected the scale of follow-up activities and the ability to extend engagements beyond initial events.
- Large waste volumes during cleanup activities highlighted gaps in routine waste management infrastructure.

Lessons Learned

- Youth-led environmental advocacy, when supported and amplified, is a powerful driver of public awareness and behaviour change.
- Tree planting initiatives are more effective when there is strong ownership by beneficiaries
- Combining education, media engagement, and hands-on action strengthens message retention and community commitment.

- Community enthusiasm presents opportunities to transition from one-off commemorations to sustained environmental programmes.

Partners & Collaborators

Ekiti State Forestry Commission, Florence Court International School, Selected Public Schools, Voice FM 89.9, EKSWAMA, NESREA, NEMA, Red Cross, NYSC, YALI Network, JCIN, Synergy Network, Ekiti State Ministry of Environment, community groups, and volunteers.

9. FIELD STORIES

The field stories presented in this report are illustrative examples drawn from TGED Foundation’s programme experience. They are included to complement quantitative data by providing qualitative insight into how programmes are implemented and experienced at community level.

These stories help to humanise the impact data, demonstrate continuity of engagement over time, and highlight learning and adaptation across programmes. They reflect real interactions, observations, and lessons from the field, including both achievements and challenges encountered during implementation.

While these stories offer meaningful snapshots of TGED Foundations’s work, they do not represent all programme outcomes or all beneficiary experiences. Rather, they are intended to provide contextual examples that support broader patterns identified through monitoring, evaluation, and learning processes.

FIELD STORY: FROM ESSP STUDENT TO TGED VOLUNTEER

Catherine’s journey with TGED began in 2022 as a secondary school student at Mary Immaculate Grammar School Ado-Ekiti, where she participated in the Eco Savers School Project (ESSP). Through hands-on activities, she was introduced to environmental responsibility, climate action, and sustainability.

In 2025, Catherine reconnected with TGED as a 200-level Law student expressing her desire to volunteer with the organisation. Reflecting on her earlier experience, she shared: *“The lessons I learned through TGED stayed with me. They shaped how I see the environment, and I’ve been passionate about it ever since.”*

Learning Highlight: Catherine’s story demonstrates how early exposure to practical climate education can strengthen environmental awareness, leadership, and sustained youth engagement.



FIELD STORY: TREEEVOLUTION-LESSONS FROM THE FIELD

As part of post-planting monitoring of Ekiti 5000 tree seedlings donated in 2022, TGED visited beneficiary communities, including Igbemo, where the team met with the king and a beneficiary, Mr. Sunday. While several seedlings were lost due to drought and limited water access at the time of planting, Mr. Sunday successfully nurtured five trees to maturity.

He shared: “After the trees matured, I collected the seeds and raised about 100 new seedlings on my farm.” His efforts illustrate how community ownership and local propagation can multiply impact beyond the initial intervention.

Learning Highlight: This experience reinforced a key lesson - tree planting is most effective during the rainy season, and community-led care significantly improves survival rates and long-term environmental benefits.





FIELD STORY: GREEN WOMEN RISING-VOICES OF CHANGE

Participants of the Green Women Rising programme shared how digital marketing and business skills improved their confidence, visibility and approach to entrepreneurship. Many reported stronger customer engagement, clearer business strategies, and a renewed sense of purpose in building climate-smart enterprises.

One of the participants, Mariama from Gambia shared *“This training provided me with knowledge on how to be flexible on social media with your business. Honestly am really overwhelmed cause there are lot of things in business that I never knew exist, but through these training am seeing myself being a successful business lady”*

Learning Highlight: The experience demonstrated the value of practical, women-focused capacity building as a pathway to economic resilience, climate-smart entrepreneurship, and inclusive participation.

10. OTHER STRATEGIC ENGAGEMENTS & INVITED PARTICIPATIONS

In 2025, TGED Foundation was invited to contribute to several stakeholder forums, technical meetings, and youth-led initiatives. These engagements strengthened the organisation’s visibility, informed programme design, and expanded partnerships across disability inclusion, climate policy, sustainable agriculture, and public awareness.

1. Disability-Inclusive Climate Action (Ekiti State)

TGED contributed to a two-day technical meeting on developing a disability-inclusive climate policy brief for Ekiti State, providing insights on inclusive environmental programming and strengthening understanding of climate–disability intersections.

2. Ekiti State Climate Action Plan Review

TGED participated in a high-level session at the Ekiti State House of Assembly focused on climate risks and adaptation strategies. The organisation contributed evidence-based perspectives reinforcing the need for community-centred climate action and policy implementation.



3. Africa Sustainable Commodities Initiative (ASCI) Workshop (Ekiti State)

TGED joined state-level engagements on sustainable agriculture and forest conservation, contributing to the development of the Ekiti State 2025–2030 action plan on deforestation drivers and climate-smart land use.



4. Media and Advocacy Engagements

Through invited radio appearances, TGED provided expert commentary on climate change, environmental responsibility, and the harmful impact of single-use plastics, strengthening public awareness and advocacy reach.





5. AGILE Holiday Bootcamp - Girls' Empowerment Session

TGED joined the AGILE Holiday Bootcamp to facilitate an environmental awareness session for over 100 secondary school girls, promoting environmental responsibility and sustainable living practices.



STRATEGIC VALUE TO TGED

Participation in these engagements:

- Strengthened partnerships across government, civil society, and youth groups.S
- Deepened TGED's understanding of cross-cutting issues such as disability inclusion, sustainable agriculture, and youth mobilisation.
- Expanded the organisation's public awareness footprint.
- Informed programme design and advocacy priorities for 2026.

11. MONITORING, EVALUATION & LEARNING (MEL)

OUR APPROACH

- In 2025, TGED Foundation adopted a practical and proportionate Monitoring, Evaluation and Learning (MEL) approach focused on accountability, continuous learning and programme improvement. Our MEL system prioritises tracking outputs, understanding early outcomes, and applying lessons learned to strengthen the design and delivery of community-led environmental interventions.
- Rather than applying complex evaluation frameworks, TGED’s approach emphasises evidence-informed decision-making that is responsive to community realities and programme context.

WHAT WE MEASURE

Our monitoring framework focuses on three interconnected areas:

OUTPUTS

- Numbers of activities and engagements delivered
- Participants directly reached through programmes
- Materials, tools, and educational resources distributed

EARLY OUTCOMES

- Knowledge gained through training and sensitization activities
- Capacity strengthened among students, women, and community members
- Changes in engagement, participation, and leadership observed.

REACH AND VISIBILITY

- Digital and media reach through advocacy and awareness campaigns
- Engagement with online content and public communications

DATA COLLECTION METHODS

Data for the 2025 reporting period was collected using the following tools:

- Attendance registers and participation lists
- Activity and facilitator reports
- Feedback and questionnaires from participants and partners
- Photo and video documentation (with informed consent)
- Partner confirmations and institutional reports
- Social media and website analytics

These methods supported consistent tracking across programmes while remaining appropriate to TGED’s operational scale.

DATA QUALITY AND LIMITATIONS

TGED Foundation recognises the limitation inherent in community-based programming and indirect reach estimation. Indirect reach figures are based on conservative estimates from awareness & sensitization activities, advocacy activities, media exposure, and digital analytics. In cases where participants engaged multiple activities, figures reflect participation rather than unique individuals unless otherwise stated.

By maintaining conservative assumptions and transparent reporting, TGED aims to avoid overclaiming impact while strengthening data integrity.

KEY LEARNING FROM 2025

Monitoring and reflection across programmes generated several important insights:

- Timing influences outcomes: Tree planting activities conducted during dry season recorded lower seedling survival rates, highlighting the importance of climate appropriate scheduling.
- Follow-up deepen impact: Schools that received repeated engagement showed stronger student participation, leadership, and continuity than one-off interventions.
- Early engagement strengthens policy dialogue: Pre-legislative stakeholder engagement improved the quality of the conservation and stakeholder ownership in policy process.
- Hands-on-learning drives participation: Practical, skills-based activities consistently generated higher engagement than awareness-only engagement.

HOW LEARNING INFORMED PRACTICE

Insights from 2025 directly informed programme adjustment and planning. TGED refined its approach to tree planting timelines, strengthened follow-up mechanisms in school based programmes, improves facilitation methods for advocacy dialogues, and enhanced documentation standards for staff and volunteers.

MEL PRIORITIES FOR 2026

Building on lessons learnt from 2025, TGED will:

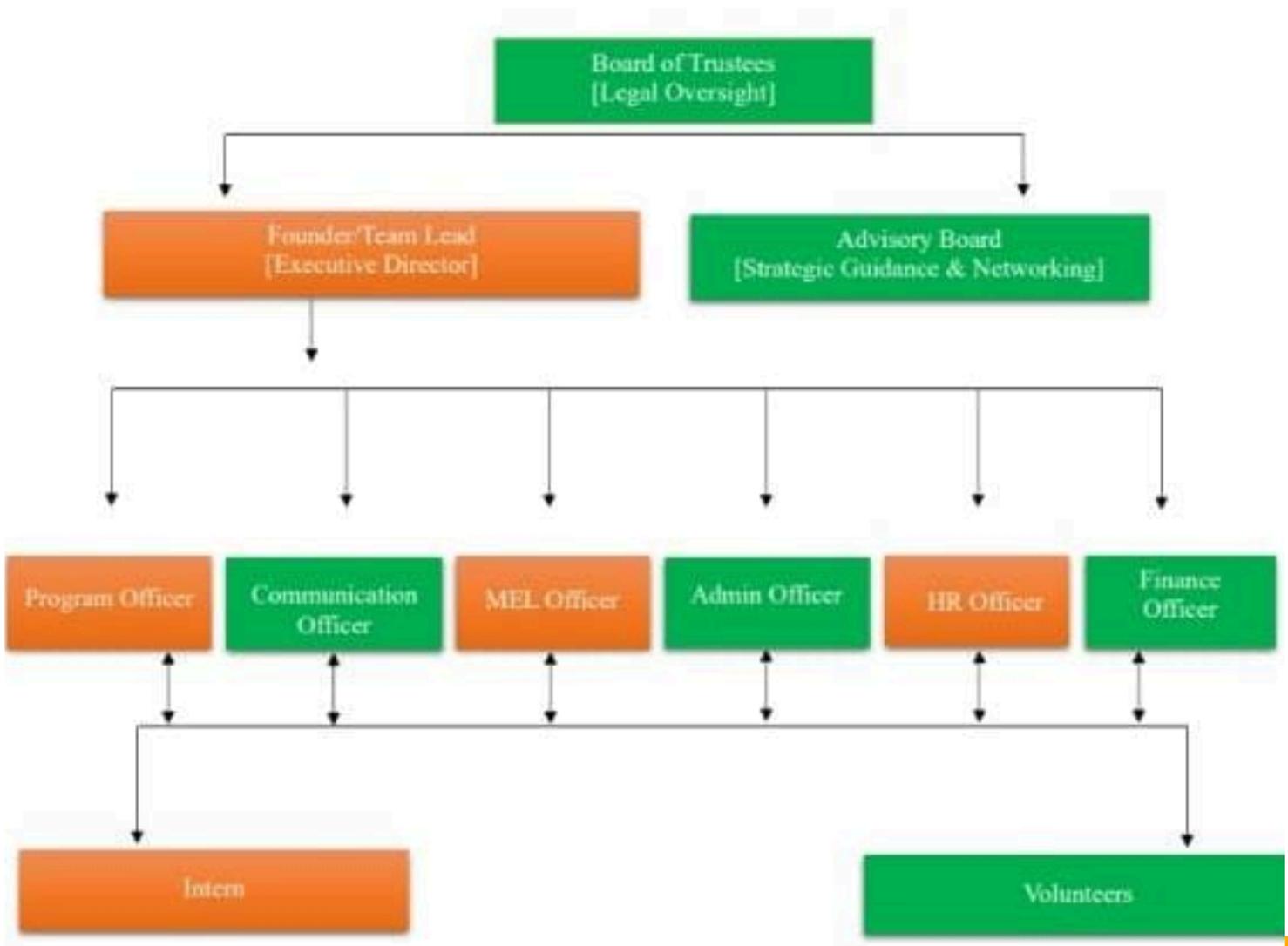
- Strengthen outcome tracking tools for education and community programmes
- Improve consistency in data collection and reporting across projects
- Integrate MEL more intentionally into programme planning and review processes.



12. GOVERNANCE



TGED FOUNDATION ORGANOGRAM



TGED Foundation operates under a structured governance framework designed to ensure accountability, transparency, and strategic direction.

- **The Board of Trustees** provides legal oversight and ensures compliance with regulatory obligations and fiduciary responsibilities. The Board safeguards the Foundation’s mission and long-term integrity.
- **The Founder/Team Lead (Executive Director)** oversees day-to-day management, strategic implementation, partnerships, and institutional leadership.
- **An Advisory Board** supports the organization with strategic guidance, technical insight, and network development, strengthening TGED’s policy, sustainability, and governance positioning.

Operational delivery is coordinated through a lean but functional team structure, including:

- Programme Management
- Communications
- Monitoring, Evaluation & Learning (MEL)
- Administration & Human Resources
- Finance
- Interns and volunteers contribute to programme delivery under structured supervision and ethical guidelines.

This governance model ensures clarity of roles, separation of oversight and execution, and institutional accountability.



13. FINANCIAL OVERVIEW

TGED-Foundation - Financial Overview (Unaudited Management Accounts) For the Year Ended 31 December 2025

OVERVIEW

In 2025, TGED Foundation managed its financial resources with a focus on programme delivery, accountability, and operational efficiency. The figures below represent unaudited management accounts intended to support transparency and stakeholder confidence.

INCOME

Cash Income

- Total Cash Income: ₦ 37,829,323
- In-Kind Contributions (valued) : ₦6,210,000

(Volunteer time, donations, material support, venue access, technical advisory etc).

Total Organizational Activity Value (Cash + In kind):

- **₦ 44,039,323**

This figure reflects TGED's full operational footprint for story telling, accountability, and organisational transparency.

EXPENDITURE

- Programme Implementation : ₦ 33,999,323

((Environmental education, biodiversity survey project, community engagement, Eco clubs, and awareness campaigns)

- Operations & Administration : ₦ 8,500,000

(Finance, compliance, coordination, staff/volunteer support, transport, office operations)

- Communication & Outreach: ₦ 1,540,000

(Content development, visibility, media engagement, stakeholder information materials)

Total Expenditure : ₦ 44,039,323

SURPLUS/DEFICIT

Net Position : ₦ 0 (Break-even)

Programme delivery was prioritised over cash accumulation. Non-cash support helped balance total activity value.

PROGRAMME VS OPERATIONAL SPEND

- Programme-related expenditure 79%
- Operation & Communication: 21%

This allocation reflects TGED Foundation's commitment to impact-driven resource use and lean operations.

NOTES

These figures represent unaudited management accounts prepared for organisational reporting and learning.

Cash income reflects actual funds received within the financial year, including grant disbursement and monetary donation.

In-kind contributions are disclosed separately to recognize volunteer time, donated services, and material support that enhanced programme delivery but did not pass through the organisation's bank accounts.

Detailed records and supporting documentation can be provided to partners or funders upon request.

14. CHALLENGES & LEARNING

Environmental and community-led work operates within dynamic social, political, and ecological systems. In 2025, TGED Foundation encountered practical and structural challenges that strengthened our institutional learning and informed our 2026 strategy.

1. Seasonal and Environmental Constraints

Ekiti 5,000 Tree planting monitoring revealed that seedlings distributed during the dry season experienced lower survival rates in some communities due to limited water access. This reinforced the importance of climate-informed implementation planning and community-based propagation models.

Learning: Tree planting must align with optimal seasonal windows, with stronger community ownership of nursery development and follow-up care.

2. Legislative and Policy Timelines

Progress on the Single-Use Plastics (SUP) policy engagement was influenced by broader political and electoral cycles. Policy processes require patience, sustained engagement, and strategic coalition building.

Learning: Advocacy must combine technical input with long-term stakeholder alignment and continuous public awareness, even when formal legislative movement slows.

3. Programme Depth vs. Reach

As TGED's visibility grew, demand for school programmes and community engagement increased. Balancing expansion with programme quality required careful planning.

Learning: Scaling must be accompanied by structured Monitoring, Evaluation and Learning (MEL) systems to maintain programme integrity and measurable impact.

4. Volunteer and Institutional Capacity

With 18 volunteers and interns supporting activities in 2025, clearer onboarding structures and role clarity became essential to improve coordination and performance.

Learning: Institutional growth requires stronger systems, including structured onboarding, defined reporting templates, and internal training.

5. Resource Constraints

Operating without large unrestricted funding required prudent allocation of financial and in-kind resources while maintaining programme momentum.

Learning: Strategic partnerships, community ownership, and efficient programme design are critical for sustainability.

How These Lessons Inform 2026

The lessons from 2025 are shaping TGED’s 2026 direction:

- Improved seasonal planning for environmental interventions
- Deeper stakeholder engagement in policy advocacy
- Strengthened internal systems and MEL frameworks
- Structured volunteer training and capacity development
- More strategic scaling of programmes

These reflections reinforce TGED Foundation’s commitment to adaptive management, institutional growth, and long-term community resilience.

15. 2026 PRIORITIES & OUTLOOK

In 2026, TGED Foundation will deepen its impact by expanding education, strengthening community resilience, advancing climate justice, and supporting evidence-based environmental governance. Each priority builds on lessons learned in 2025 and reflects a commitment to scale what works.

1. SCALE SCHOOL CLIMATE EDUCATION ACROSS MORE SCHOOLS

Why this matters: Demand from schools continues to grow, and practical climate education remains a critical gap in the curriculum.

What will be different: Expand ESSP into additional schools with stronger practical components and structured monitoring.

2. TREEEVOLUTION 2026 -STRENGTHEN COMMUNITY-LED RESTORATION

Why this matters: Lessons from 2022-2025 show that timing, community ownership, and local propagation determine tree survival and long term impact.

What will be different: Implement tree planting during optimal seasons windows to improve survival rates and deepen community-led propagation.

3. EXPAND THE GREENER MINDS CLUB NETWORK

Why this matters: Students need structured platforms to practise leadership, teamwork, and environmental responsibility beyond one time activities.

What will be different: Strengthen student leadership and peer driven environmental actions models.

4. LAUNCH NEXT EDITIONS OF GREEN WOMEN RISING

Why this matters: Women across Africa continue to face barriers to digital skills, economic resilience, and climate smart entrepreneurship.

What will be different: Enhance climate-smart entrepreneurship training with strong stronger mentorship and follow-up.

5. ACCELERATE SINGLE USE PLASTICS POLICY IMPLEMENTATION & INCLUSIVE CLIMATE FRAMEWORKS

Why this matters: Policy gains must translate into community impact, behaviour change, and engagement readiness.

What will be different: Deepen stakeholder dialogue and inclusive policy frameworks to move from consultation to structured implementation.

WHY THESE PRIORITIES MATTER FOR TGED’S DIRECTION

Together, these priorities reflect TGED Foundation’s commitment to:

- Deepen community-led environmental action
- Strengthen inclusive participation of women and young people
- Build evidence that informs policy and systems-level change
- Deliver measurable, accountable, and context-driven climate solutions

They anchor the organization’s 2026 agenda in learning, scaling, and community ownership.

16. CONTACT INFORMATION & SOCIAL LINKS

Official Website

<https://www.tgedfoundation.org>

Social Media Platforms

Facebook

<https://www.facebook.com/tgedfoundation/>

Instagram

<https://www.instagram.com/tgedfoundation/>

Twitter / X

@tgedfoundation

LinkedIn

Triple Green Environmental Development Foundation (TGED Foundation)

JOIN US IN MAKING A DIFFERENCE

2025 has been a remarkable year for TGED Foundation, thanks to your support and partnership. But the work doesn't stop here. The challenges we tackle; environmental sustainability, waste management, community education, and ecosystem conservation are bigger than any one organization. Together, we can continue creating lasting impact in Ekiti State and beyond. You can be part of this change. Support our initiatives today and help us build a cleaner, greener, and more sustainable future for all. Every contribution, big or small, makes a tangible difference.

Donate and Support Our Work:

- <https://tgedfoundation.org/donate-now/>
- Support or Greener minds project: <https://www.globalgiving.org/projects/build-greener-minds-for-a-sustainable-future/>

Let's continue to turn ideas into action, and action into impact. Join us, and be a part of the change you want to see.

3 GOOD HEALTH AND WELL-BEING



6 CLEAN WATER AND SANITATION



11 SUSTAINABLE CITIES AND COMMUNITIES



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



13 CLIMATE ACTION



15 LIFE ON LAND

